

Master of Education, Curriculum and Instruction Literacy

Faculty

Cheryl The, Chair; Donna Berkner, Renard Doneskey, Michael England, Marcel Sargeant, Tevita Tameifuna

Staff: Michelle Calagos, Administrative Assistant

Aims of the Graduate Education Program

The Master of Education program at Southwestern Adventist University is designed to prepare teachers for advancement in the field of education in areas of leadership and literacy. The program promotes the development of pedagogy and professional dispositions to support leadership in many educational environments with an emphasis on Seventh-day Adventist Schools.

The specific aims of the MEd Program are as follows:

1. To promote excellence in graduate education through teaching, research, and service.
2. To prepare competent teachers, administrators, and other professional specialists for service in the field of education.
3. To conduct research, disseminate new knowledge, and develop applications of existing knowledge.
4. To improve human cognitive, academic, physical, emotional, and social development and performance.

Comprehensive Examination

Each MEd student is required to successfully pass a comprehension examination at the conclusion of the program. Detailed information about the exam is provided by the Chair. The exam must be taken during the last semester before anticipated graduation.

Core Courses

Required of all MEd students:

| Item # | Title | credits |
|----------|--|---------|
| EDUC 505 | Philosophical Foundations of Education | 3 |
| EDUC 525 | Psychology of Learning | 3 |
| EDUC 535 | Educational and Psychological Research | 3 |
| EDUC 550 | Curriculum Development | 3 |
| EDUC 555 | Statistical Methods | 3 |
| EDUC 560 | Principles of Instruction | 3 |

Curriculum and Instruction with Literacy Concentration Requirements

Eighteen semester hours to be selected from the following courses:

| Item # | Title | credits |
|----------|--------------------------------------|-----------|
| EDRE 505 | Reading Diagnosis and Remediation | 3 |
| EDRE 510 | Composition: Process and Application | 3 |
| EDRE 515 | Advanced Children's Literature | 3 |
| EDRE 520 | Language: Grammar and History | 3 |
| EDRE 525 | Advanced Literacy Methods | 3 |
| EDRE 550 | Literacy Practicum | 3 |
| | Total credits: | 36 |