

Psychology

Faculty/Staff

Cheryl The, Interim Chair; Mark Aldridge, Program Director; Lynette Frantzen,

Adjunct: Jeremy Carter, Ken Jones, Marcel Sargeant

Aims of the Program

The goals of the department are to serve those who are interested in majoring in psychology and those who wish to pursue advanced degrees in the areas of psychology and counseling. This degree is designed as a basis for graduate work that provides a basic understanding of Christian psychological principles and to provide a background for a wide variety of careers that involve working with people.

Psychology Degrees and Certificates

Master of Arts in Counseling Psychology

Faculty

Cheryl The, Interim Chair of the Department of Education and Psychology; Mark Aldridge, Program Director; Lynette Frantzen, Marcel Sargeant

Adjunct: Jeremy Carter, Elvin Gabriel, Kenneth Jones, Jimmy Kijai

Comprehensive Examination

Each student is required to successfully pass a comprehensive examination. Detailed information about the exam is provided by the Program Director. The exam must be taken during the last semester before anticipated graduation.

Program:

Psychology

Type:

M.A.

Counseling Psychology Requirements

This emphasis area seeks to prepare students to become Texas Licensed Psychological Associates (LPA) and/or prepare them to pursue a post-graduate degree in psychology. All students in this concentration must take and pass the Examination for Professional Practice in Psychology (EPPP) before applying for the Texas LPA Licensure.

Item #	Title	Credits
EDPY 500	Life Span Development	3
EDPY 505	Professional Ethics	3
EDPY 510	Career Development	3
EDPY 515	Abnormal Behaviors in Children and Adolescents	3
EDPY 520	Trends and Issues in Counseling	3
EDPY 525	Exceptionality and Testing	3
EDPY 530	Multicultural Counseling	3
EDPY 535	Group Counseling	3
EDPY 540	Administration of Counseling and Guidance	3

EDPY 545	Crisis Counseling	3
EDPY 550	Addictive Behaviors	3
EDPY 555	Psychopathology	3
EDPY 560	Personality Theories and Assessment	3
EDPY 565	Psychopharmacology	3
EDPY 575	Psychology Practicum	3
EDPY 585	Counseling Internship	3
EDPY 590	Counseling Internship II	3
EDUC 525	Psychology of Learning	3
EDUC 535	Educational and Psychological Research	3
EDUC 555	Statistical Methods	3
Sub-Total Credits		60
Total credits:		60

Master of Arts in Counseling School Counseling

Faculty

Cheryl The, Interim Chair of the Department of Education and Psychology; Mark Aldridge, Program Director; Lynette Frantzen, Marcel Sargeant

Adjunct: Jeremy Carter, Elvin Gabriel, Kenneth Jones, Jimmy Kijai

Comprehensive Examination

Each student is required to successfully pass a comprehensive examination. Detailed information about the exam is provided by the Program Director. The exam must be taken during the last semester before anticipated graduation.

Program:

Psychology

Type:

M.A.

School Counseling Degree Requirements

Students pursuing this concentration will be required to take the Texas School Counseling Exam to be certified — see certification requirements at the [TEA website](#)

Item #	Title	Credits
EDPY 500	Life Span Development	3
EDPY 505	Professional Ethics	3
EDPY 510	Career Development	3
EDPY 515	Abnormal Behaviors in Children and Adolescents	3

EDPY 520	Trends and Issues in Counseling	3
EDPY 525	Exceptionality and Testing	3
EDPY 530	Multicultural Counseling	3
EDPY 535	Group Counseling	3
EDPY 540	Administration of Counseling and Guidance	3
EDPY 555	Psychopathology	3
EDPY 560	Personality Theories and Assessment	3
EDPY 575	Psychology Practicum	3
EDPY 585	Counseling Internship	3
EDUC 525	Psychology of Learning	3
EDUC 535	Educational and Psychological Research	3
EDUC 555	Statistical Methods	3
Sub-Total Credits		48
Total credits:		48

Psychology Classes

EDPY 500: Life Span Development

A study of human development throughout the life span which focuses on the physical, cognitive, emotional and personality development with the context of basic developmental theories.

Credits: 3

Program: [Psychology](#)

EDPY 505: Professional Ethics

An overview of ethical and legal issues related to counseling in different settings. Topics include professional responsibilities, competency, duty to warn, confidentiality, professional relationships, and professional licensing standards and procedures.

Credits: 3

Program: [Psychology](#)

EDPY 510: Career Development

A study of career development counseling with emphasis on identifying trends and issues in career choice and placement. Attention will be given to appropriate assessment tools utilized within educational settings.

Credits: 3

Program: [Psychology](#)

EDPY 515: Abnormal Behaviors in Children and Adolescents

A study of the nature of behavioral and emotional disorders in children and adolescents and conceptual approaches to them; methods and rationale for assessment; major causal factors; and characteristics of disorders. The DSM-5 will be used extensively in this class.

Credits: 3

Program: [Psychology](#)

EDPY 515: Abnormal Behaviors in Children and Adolescents

A study of the nature of behavioral and emotional disorders in children and adolescents and conceptual approaches to them; methods and rationale for assessment; major causal factors; and characteristics of disorders. The DSM-5 will be used extensively in this class.

Credits: 3

Program: [Psychology](#)

EDPY 520: Trends and Issues in Counseling

A survey of professional trends and issues in the therapeutic process with attention to current practices in a variety of perspectives including marriage and the family, addiction and multicultural counseling.

Credits: 3

Program: [Psychology](#)

EDPY 525: Exceptionality and Testing

A comprehensive examination of individuals with special needs. Course will include the use of psychological tests in school and mental health settings with attention to the selection and use of standardized and other instruments in case conceptualization and treatment.

Credits: 3

Program: [Psychology](#)

EDPY 525: Exceptionality and Testing

A comprehensive examination of individuals with special needs. Course will include the use of psychological tests in school and mental health settings with attention to the selection and use of standardized and other instruments in case conceptualization and treatment.

Credits: 3

Program: [Psychology](#)

EDPY 530: Multicultural Counseling

The course will provide students with an overview of counseling skills, techniques, and information necessary to become competent in working with multicultural clients. Students will be encouraged to develop self-awareness of culture as well as awareness of many other cultures.

Credits: 3

Program: [Psychology](#)

EDPY 535: Group Counseling

A study about the types of groups, styles of group leadership, and techniques used by group counselors. In addition, group theories, the dynamics of group processes, and the developmental stages of group counseling are thoroughly explored. Counselor's skills in the management of group process are included.

Credits: 3

Program: [Psychology](#)

EDPY 540: Administration of Counseling and Guidance

This course addresses the philosophy and function of guidance and administration in counseling. This course also highlights the development, implementation and overall assessment of counseling programs.

Credits: 3

Program: [Psychology](#)

EDPY 545: Crisis Counseling

This course examines the dynamics and treatment of situational and development crises in a variety of settings. Emphasis will be placed on case conceptualization and intervention for a number of common crises face by individuals in the society. The DSM-5 will be used extensively in this course.

Credits: 3
Program: [Psychology](#)

EDPY 550: Addictive Behaviors

A foundational study of addiction and addictive behaviors. This course addresses addiction from its historical roots through contemporary issues, as well as providing an examination of contemporary theory and research that guides empirically supported interventions for individuals, families, groups, and diverse populations. The DSM-5 will be used extensively in this course.

Credits: 3
Program: [Psychology](#)

EDPY 555: Psychopathology

This course examines psychopathology from the Christian perspective with attention placed on multiple modalities in diagnosing, assessment and treatment of major mental health disorders. The DSM-5 will be used extensively in this course.

Credits: 3
Program: [Psychology](#)

EDPY 560: Personality Theories and Assessment

A study of the major theories of personality development including a look at major traits and characteristics associated with these personalities. Emphasis in treatment and assessment techniques and applications. Identification of personality styles within school environments are highlighted. The DSM-5 will be used extensively in this course.

Credits: 3
Program: [Psychology](#)

EDPY 565: Psychopharmacology

A study of current topics and recent developments in the biochemical basis of psychopathology and related strategies of psychopharmacological interventions for the treatment of mental disorders. Students will be able to identify the mechanism and actions of commonly used psychoactive drugs and explore the therapeutic use of drugs for the treatment of mental disorders.

Credits: 3
Program: [Psychology](#)

EDPY 575: Psychology Practicum

Supervised experience in school or mental health counseling. The student will complete a minimum of 150 clock hours. See Program Handbook for additional information.

Credits: 3
Prerequisites: Completion of 21 hours in the program.
Program: [Psychology](#)

EDPY 585: Counseling Internship

Supervised counseling experience in a school or mental health setting. Supervision provided by an appropriately licensed counselor. The student will complete a minimum of 150 clock hours of direct contact with clients. See Program Handbook for additional information.

Credits: 3
Prerequisites: [EDPY 575](#)
Program: [Psychology](#)

EDPY 590: Counseling Internship II

Continued supervision experiences in a mental health setting. the student will complete a minimum of 150 clock hours of direct contact with clients under the supervision of an appropriately licensed therapist. Major emphasis is placed on the integration of theoretical and conceptual principles, as well as professional and personal skill development. See Program Handbook for additional information.

Credits: 3

Prerequisites: [EDPY 585](#)
Program: [Psychology](#)